# Daily literacy-building activities to share with your child.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>WRITING</strong></td>
<td>Using masking tape, write your child’s name in large letters on the floor. Trace each letter by walking on it or by pushing a toy car.</td>
<td><strong>2</strong></td>
<td><strong>PLAYING</strong></td>
<td>Sitting comfortably on the floor and pretend you are in an airplane. What do you see? Clouds, birds, buildings way below?</td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>4</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing about what you are doing. This is the way we eat our food, eat our food, eat our food. This is the way we put on our shoes, etc.</td>
<td><strong>5</strong></td>
<td><strong>COUNTING</strong></td>
<td>Have your child help you prepare a recipe by helping measure and count cups and spoonfuls.</td>
<td><strong>6</strong></td>
</tr>
<tr>
<td><strong>7</strong></td>
<td><strong>WRITING</strong></td>
<td>Pick a letter of the alphabet and practice tracing it.</td>
<td><strong>8</strong></td>
<td><strong>PLAYING</strong></td>
<td>Pretend you and your child are diving in the ocean. What might you see? Describe the beautiful marine life you see.</td>
<td><strong>9</strong></td>
</tr>
<tr>
<td><strong>10</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing or say and act out “Here is the Beehive.” (Words are on the back.)</td>
<td><strong>11</strong></td>
<td><strong>COUNTING</strong></td>
<td>Use masking tape to measure yourself and your child on a wall. Compare the sizes. Who is taller? Who is shorter?</td>
<td><strong>12</strong></td>
</tr>
<tr>
<td><strong>13</strong></td>
<td><strong>WRITING</strong></td>
<td>Invite your child to help you write an email or text message to a relative. Show how you pick out the letters on the keyboard.</td>
<td><strong>14</strong></td>
<td><strong>PLAYING</strong></td>
<td>Line up chairs and pretend to drive a city bus. Take turns driving and being the passenger. Call out the stops!</td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing or say and act out “Here is the Beehive.” (Words are on the back.)</td>
<td><strong>17</strong></td>
<td><strong>COUNTING</strong></td>
<td>Use masking tape to measure yourself and your child on a wall. Compare the sizes. Who is taller? Who is shorter?</td>
<td><strong>18</strong></td>
</tr>
<tr>
<td><strong>19</strong></td>
<td><strong>WRITING</strong></td>
<td>Create a writing box together. Include paper and crayons. Decorate the outside and leave it within easy reach of your child.</td>
<td><strong>20</strong></td>
<td><strong>PLAYING</strong></td>
<td>Pretend to be birds. Flap your wings and whistle and tweet. Talk about your favorite birds.</td>
<td><strong>21</strong></td>
</tr>
<tr>
<td><strong>22</strong></td>
<td><strong>SINGING</strong></td>
<td>Sing and dance &quot;The Hokey Pokey.&quot; (Words and actions are on the back.)</td>
<td><strong>23</strong></td>
<td><strong>COUNTING</strong></td>
<td>Collect a variety of rocks and pebbles. Write numbers on each. Help your child put them in order.</td>
<td><strong>24</strong></td>
</tr>
<tr>
<td><strong>25</strong></td>
<td><strong>WRITING</strong></td>
<td>Draw and decorate the alphabet together. Say each letter aloud as you work on it.</td>
<td><strong>26</strong></td>
<td><strong>PLAYING</strong></td>
<td>Pretend you are camping. What do you see? What do you hear?</td>
<td><strong>27</strong></td>
</tr>
</tbody>
</table>
Playing to learn new words.

Play is one of the best ways for children to learn language and literacy skills. Play helps children feel a sense of accomplishment and self-confidence. This motivates them to try new experiences and not to give up when something seems difficult. Also, it’s fun!

**FOR READERS AGES 0-3**

*Hello, World! Birds*  
by Jill McDonald

*Little You*  
by Richard Van Camp

**FOR READERS AGES 3+**

*My Tiny Pet*  
by Jessie Hartland

*The Gruffalo*  
by Julia Donaldson

---

**Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

**HERE IS THE BEEHIVE**

Here is the beehive.  
(Make a fist)  
Where are the bees?  
Hiding inside where nobody sees.  
Watch them come creeping out of the hive,  
One, two, three, four, five  
(Release one finger at a time from the fist/hive)  
BUZZ-ZZZ  
(Wiggle fingers)

**THE HOKEY POKEY**

You put your right foot in  
You take your right foot out.  
You put your right foot in  
And you shake it all about.  
You do the hokey pokey  
And you turn yourself around.  
That’s what it’s all about.

REPEAT WITH “LEFT FOOT,” “RIGHT HAND,” “LEFT HAND,” AND “WHOLE SELF”!

---

**FIVE LITTLE FROGGIES**

Five little froggies sat on a shore.  
(Crouch like a frog)

One went for a swim, then there were four.  
(Pretend to leap and swim off)

Four little froggies  
(Crouch like a frog)

Looked out to sea.  
(Put your hand at brow and look out to sea)

One went swimming, and then there were three.  
(Pretend to leap and swim off)

Three little froggies said, “What can we do?”  
One jumped in the water, then there were two.  
(Pretend to leap and swim off)

Two little froggies sat in the sun.  
(Crouch like a frog)

One swam off, and then there was one.  
(Pretend to leap and swim off)

One little froggie said “This is no fun!”  
He dived in the water, and then there were none!