### Daily literacy-building activities to share with your child.

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<th>Day</th>
<th>Writing</th>
<th>Playing</th>
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<td><strong>Tuesday</strong></td>
<td>Plan a picnic. Write a list of things you will need to bring. Check off the list as you locate the items.</td>
<td>Play &quot;Big Steps, Little Steps&quot; outside. Call out which you and your child should use. Big Steps (take big steps); Little Steps (take tiny tiptoe steps)</td>
<td>Talk about today's weather. What should you wear?</td>
<td>Sing a song with movement, like &quot;BINGO.&quot; (Words are on the back.)</td>
<td>Have your child help cook with a recipe. &quot;We will need six eggs. One cup of flour,&quot; etc.</td>
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<td>Look at the cover of a book before reading it. Point out the book's title, and say &quot;The name of this book is...&quot;</td>
<td>Write a message and tuck it in your child's shoe. Read it together when your child finds it.</td>
<td>Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes.</td>
<td>Use a piece of string to measure things. What is longer? What is shorter?</td>
<td>Use your finger to follow along with the words.</td>
<td>Print is everywhere. Point out words wherever you go today.</td>
<td>Help your child draw a picture of a summer activity. Have your child &quot;sign&quot; the picture.</td>
<td>Use water to &quot;paint&quot; on the sidewalk. Watch it evaporate.</td>
<td>At bedtime talk about where animals sleep at night.</td>
<td>Make a shaker by putting dried pasta or beans in an empty container. Shake it while you march and sing.</td>
<td>Count how many birds you see today.</td>
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<td><strong>Wednesday</strong></td>
<td>Write a letter day game. Look for things that begin with the first letter of your child's name.</td>
<td>Play &quot;Follow the Leader&quot; outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things.</td>
<td>Take a walk outside. Talk about all you see. Point out and name things.</td>
<td>Vary your voice as you read. Use different expressions to help your child learn about feelings.</td>
<td>Write a message outside with chalk.</td>
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**Daily Activities:***
- **Writing:** Plan a picnic. Write a list of things you will need to bring. Check off the list as you locate the items.
- **Playing:** Play "Big Steps, Little Steps" outside. Call out which you and your child should use. Big Steps (take big steps); Little Steps (take tiny tiptoe steps).
- **Talking:** Talk about today's weather. What should you wear?
- **Singing:** Sing a song with movement, like "BINGO." (Words are on the back.)
- **Counting:** Have your child help cook with a recipe. "We will need six eggs. One cup of flour," etc.
- **Reading:** Look at the cover of a book before reading it. Point out the book's title, and say "The name of this book is..."
- **Writing:** Write a message and tuck it in your child's shoe. Read it together when your child finds it.
- **Playing:** Play "Follow the Leader" outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things.
- **Talking:** Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes.
- **Singing:** Play "Echo Me." Clap, stomp, or beat a drum, and have your child repeat the noise.
- **Counting:** Compare amounts. "You have more pieces of apple than I do."
- **Reading:** After reading a book talk about your favorite part.
- **Writing:** Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then go to mail the letter together.
- **Playing:** Play "I Spy" outside. "I spy something that has three wheels and is pink. Yes! Your bike."
You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

PLACES TO READ
Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

PLACES TO WRITE
Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

PLACES TO PLAY
Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

**B-I-N-G-O**
There was a farmer who had a dog and Bingo was his name-oh.
B-I-N-G-O,  
B-I-N-G-O
B-I-N-G-O  
and Bingo was his name-oh.

There was a farmer who had a dog and Bingo was his name-oh.
(clap)-I-N-G-O,  
(clap)-I-N-G-O
(clap)-I-N-G-O   
and Bingo was his name-oh.

**MARY HAD A LITTLE LAMB**
Mary had a little lamb,  
Its fleece was white as snow,  
And everywhere that Mary went  
The lamb was sure to go;  
It followed her to school one  
Which was against the rule,  
It made the children laugh and play  
To see a lamb in school.

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

**Peekaboo Morning**  
by Rachel Isadora

**Little Chickies / Los Pollitos**  
by Susie Jaramillo  
(Text is in English and Spanish)

FOR READERS AGES 3+

**Waiting**  
by Kevin Henkes

**They All Saw a Cat**  
by Brendan Wenzel